

| Course Code | Course Title | ECTS Credits |
|-----------------------|-----------------|-------------------------|
| MUS-224 | Ear Training IV | 2 |
| Department | Semester | Prerequisites |
| Music & Dance | Fall | MUS-223 |
| Type of Course | Field | Language of Instruction |
| Required | Music | English |
| Level of Course | Year of Study | Lecturer(s) |
| 1 st Cycle | 2nd | Dr Aharon Dimont |
| Mode of Delivery | Work placement | Co-requisites |
| Face-to-face | N/A | None |

Objectives of the Course

The main objectives of the course are to:

- 1. Improve basic aural skills of melodic and rhythmic dictation, aural recognition, and sight-singing, primarily involving difficult diatonic, single-key exercises.
- 2. Develop the aural recognition of diatonic and chromatic modulations in melody and harmony.
- 3. develop the aural recognition of intervals and chords
- 4. improve the student's aural perception by signing exercises of one and two parts
- 5. train students in one- and two-part melodic dictation
- 6. train students in chromatic harmonic dictation

Learning Outcomes

After completion of the course students are expected to be able to:

- 1. Identify the lower part of a two-part passage
- 2. Identify the top part of a two-part passage
- 3. Identify Chords (IIb, Ic, V7 in Root Position and its Inversions)
- 4. Recite melodies in two, three, or four parts
- 5. Define chords and harmonic functions by listening in four-part harmonic progressions
- 1. Write two- and three-part melodic dictation

Course Contents

- Introduction to the rhythmic patterns
- Introduction to the Intervals

- Introduction to the Scales (major, minor and arpeggio)
- Introduction to the triads (major, minor, augmented and diminished)
- Introduction to the Chords IIb, Ic, (V7 in Root Position and its Inversions)
- Contemporary Chordal Structures
- Make use of computer-based aural skills training aids

Learning Activities and Teaching Methods

Theoretical and Practical Exercises and Assignments.

Assessment Methods

Attendance and participation, Mid-Term, Final Exam.

Required Textbooks/Reading

| Authors | Title | Publisher | Year | ISBN |
|-----------------|------------------------|------------|------|------|
| D'Amante, S., | Ear Learning the Basic | Encore | 2001 | |
| Elvo | Chord Qualities. | Music Pub. | | |
| | A Comprehensive | Co. | | |
| | Approach to the | | | |
| | Systematic Study of | | | |
| | Melodic and Harmonic | | | |
| | Structures in Music | | | |
| | | | | |
| Benward, B. & | Ear Training (with | McGraw | 2004 | |
| Kolosick, J. T. | Transcription CD) | Hill | | |
| | | | | |

Recommended Textbooks/Reading

| recommended removements | | | | | | |
|-------------------------|-----|------------------------|----------------|------|------|--|
| Authors | | Title | Publisher | Year | ISBN | |
| Gorow, Ron | | Hearing and Writing | Encore | 2003 | | |
| | | Music: Professional | Music Pub. | | | |
| | | Training for Today's | Co., | | | |
| | | Musician | | | | |
| Benward, Carr, M. A | B.& | Sight-singing Complete | McGraw Hill | 2006 | | |