



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
ENGL-011	Academic Writing and Academic Vocabulary	0
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Languages and Literature	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	English Language	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
Foundation	Dr Katarzyna Alexander	1 <sup>st</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Conventional	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Advance the students' academic writing skills, with a focus on complex argumentative essays, research papers, and critical analysis.
- Expand the students' academic vocabulary and language use across different disciplines such as the sciences, humanities, and social sciences.
- Develop public speaking and presentation skills through an effective use of new vocabulary, especially in the context of presenting academic work in front of peers.

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Analyze and create advanced written academic texts, incorporating complex arguments, counterarguments, and evidence-based conclusions.
- Apply and understand a wide range of academic vocabulary and complex grammatical structures across different academic disciplines.
- Create oral presentations of academic work, employing effective rhetoric, visuals, and presentation techniques, as well as evaluate convincingly the work of their peers.

**Course Content:**

1. Introduction to Advanced Essay Writing
  - a. Understanding the basic structure of an academic essay
  - b. How to craft simple, yet effective thesis statements
  - c. Creating topic sentences and supporting them with relevant details
  - d. Outlining as a pre-writing activity
2. Paragraph Development
  - a. Utilizing transition words to guide the reader
  - b. Ensuring coherence and flow within and between paragraphs
  - c. Crafting compelling introduction and conclusion paragraphs
  - d. Practicing paragraph unity
3. Basic Research Skills
  - a. Identifying credible sources for academic writing
  - b. An introduction to using online databases for research
  - c. Overview of basic citation styles like APA, MLA, and Chicago
  - d. Quoting, paraphrasing, and summarizing sources
4. Introduction to Academic Vocabulary
  - a. Learning commonly used academic words and phrases
  - b. Understanding different word forms (noun, verb, adjective)
  - c. Using context clues for vocabulary comprehension
  - d. Vocabulary quizzes and applications in writing
5. Building Complex Sentences
  - a. Using conjunctions to form compound and complex sentences
  - b. Integrating relative clauses for additional information
  - c. Strategies for varying sentence structure for better readability
6. Oral Presentation Basics
  - a. How to structure a simple yet effective oral presentation
  - b. Best practices for using visual aids like slides, graphics, and audio-visual media; the help of AI
  - c. Tips for public speaking: eye contact, body language, pace, and voice modulation
7. Incorporating Feedback
  - a. Methods for understanding and implementing feedback from instructors
  - b. Strategies for revising and editing one's essay and research paper
  - c. Peer-review sessions and self-assessment

**Learning Activities and Teaching Methods:**

Lectures, reading circles, group discussions, library research assignments

**Assessment Methods:**

Assignments, Class Participation, Midterm Exam, Presentations, Final Exam

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Grammarway (books 1-4)	Jenny Dooley and Virginia Evans	Express Publishing	2014	9781842163672
The Official Cambridge Guide to IELTS for Academic & General Training with Answers	Cullen, Pauline, Amanda French and Vanessa Jakeman	Cambridge English	2014	9781107620698
Vocabulary for IELTS Advanced with Answers	Cullen Pauline	Cambridge English	2014	9781107620698