



Course Syllabus

Course Code	Course Title	ECTS Credits
ENGL-020	Reading and Introductory Listening Skills	0
Prerequisites	Department	Semester
None	Languages and Literature	Fall
Type of Course	Field	Language of Instruction
Required	English Language	English
Level of Course	Lecturer(s)	Year of Study
Foundation	Ms Chrysanthi Papaioannou	1 st
Mode of Delivery	Work Placement	Corequisites
Conventional	N/A	None

Course Objectives:

The main objectives of the course are to:

- Improve the students' reading comprehension and fluency in academic contexts.
- Develop foundational listening skills geared towards academic settings.
- Enhance the students' ability to summarize, paraphrase, and cite information accurately.
- Introduce students to the concept of cultural context in communication.
- Encourage active participation in class discussions based on the readings as well as independent research in print and electronic media, and the productive use of AI.

Learning Outcomes:

After completion of the course students are expected to be able to:

- Improve their reading comprehension and fluency in academic contexts.
- Develop extensive listening skills geared towards academic settings.
- Demonstrate skills in summarizing, paraphrasing, and citing information accurately.
- Demonstrate awareness of the importance of cultural context in communication and avoidance of bias.
- Encourage active participation in class discussions based on the readings and orally presenting work to peers.

Course Content:

1. Reading Fundamentals
 - a. Identifying main ideas, themes, and supporting details
 - b. Understanding the structure of academic texts
 - c. Strategies for skimming and scanning
2. Vocabulary Building for Reading
 - a. Identifying and understanding the use of academic vocabulary in texts
 - b. Contextual vocabulary exercises
 - c. Vocabulary tests focused on readings
3. Basic Listening Skills
 - a. Identifying main points in academic lectures or discussions
 - b. Note-taking strategies during listening activities
 - c. Exercises on listening for specific information.
4. Introduction to Summarizing and Paraphrasing
 - a. Techniques for summarizing information from both written and oral sources
 - b. Guidelines for paraphrasing effectively
 - c. Exercises on integrating summaries and paraphrases into academic writing
5. Cultural Context in Reading
 - a. Understanding the influence of culture on language and communication
 - b. Analysis of texts from various cultural backgrounds
 - c. Class discussions on cultural themes
6. Basic Research Skills
 - a. Introduction to academic databases
 - b. Strategies for effective online searching
 - c. Summarizing and citing sources in academic writing
7. Interactive Reading, Listening and Speaking Exercises
 - a. Group activities centered around reading , listening, and speaking tasks
 - b. Presentation of work in class with peer evaluations
 - c. Discussions of scholarly texts, as well as recorded public presentations such as specialised TEDx talks

Learning Activities and Teaching Methods:

Lectures, listening exercises, group debates, summarization and note-taking workshops

Assessment Methods:

Assignments, Class Participation, Midterm Exam, Presentations, Final Exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
On Screen B1 - Public Speaking Skills	Jenny Dooley	Express Publishing	2017	9781471554575
The Official Cambridge Guide to IELTS for Academic & General Training with Answers	Cullen, Pauline, Amanda French and Vanessa Jakeman	Cambridge English	2014	9781107620698
Vocabulary for IELTS Advanced with Answers	Cullen Pauline	Cambridge English	2014	9781107620698