Course Syllabus

Course Code	Course Title	ECTS Credits
PSYD-430	Psychology in the Field and Ethics	10
Prerequisites	**Department**	**Semester**
PSYD-200 & 4th Year Standing	Social Sciences	Fall
Type of Course	**Field**	**Language of Instruction**
Compulsory	Psychology	English
Level of Course	**Lecturer(s)**	**Year of Study**
1st Cycle	Photini Panayiotou	4th
Mode of Delivery	**Work Placement**	**Corequisites**
Distance Learning	None	None

Course Objectives:

The field experience involves the student being placed in a field site where they will have the opportunity to observe and support in the provision of psychological services, under the supervision of a qualified professional. The main objective of the field experience is to provide students with the opportunity to further develop their professional skills by immersion in a real-world setting in which psychological services are currently provided, and to expose them to professional issues and challenges in the delivery of psychological services. Moreover, the course covers the ethical issues relevant to the practice of professional psychology, as defined by the Ethical Principles of Psychologists and Code of Conduct (APA, 2002), and the Model and Meta-Code of Ethics (EFPA, 2015; 2005) and emphasizes the application of ethical principles and standards to all forms of professional psychological activities.

Learning Outcomes:

- Differentiate between the diverse roles and responsibilities of mental health professionals
- Identify and address pragmatic issues relating to maximizing their training experience
- Identify and describe the characteristics of a helping relationship
- Familiarize themselves with the general principles and ethical standards of the 'Ethical Principles of Psychologists and Code of Conduct' (APA, 2002).
- Outline some of the ethical and legal issues facing helpers
- Understand the historic development of treating mental disorders
- Identify the basic characteristics of mental disorders, their onset and course

- Comprehend and appraise empirically supported treatments for the most common disorders
- Appreciate the importance of multiculturalism and diversity aspects in counselling
- Have an overview of the field of community psychology and its various characteristics

Course Content:

1. Mental Health Professions
2. How to Maximize your Training Experience
3. Characteristics of a Helping Relationship
4. Getting Started and Developing Rapport
5. Ethical Standards I: General Principles, Resolving Ethical Issues, Competence
6. Ethical Standards II: Human Relations, Privacy & Confidentiality, Advertising and Other Public Statements, Record Keeping and Fees
7. Ethical Standards III: Education and Training, Research and Publication, Assessment, Therapy
8. Ethical and Legal Issues in Issues Facing Helpers – Managing Boundary Issues
9. History of Treatment of People with Mental Disorders
10. A Review of Psychopathology
11. Interventions: Empirically Supported Treatments
12. Understanding Diversity
13. Working in the Community

Learning Activities and Teaching Methods:

Field Placements, Presentations, Online discussion forums, Weekly journal of activities & learning, videos

Assessment Methods:

Weekly Journal, Portfolio, Discussion forums, Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Your practicum in psychology: A guide for maximizing knowledge and competence	Matthews, J.R., & Walker, E. C.	Washington, DC: American Psychological Association. I	2006	-

Becoming a Helper	Corey, S. M., & Corley, G.	Belmont, CA: Brooks/Cole	2011	-
Ethical standards of psychologists and code of conduct.	American Psychological Association	American Psychologist	2002	1060-1073

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Model Code of Ethics.	European Federation of Psychologists' Associations	-	2015	-
The internship, practicum, and field placement handbook: A guide for the helping professions	Baird, D. N.	Upper Saddle River, NJ: Prentice Hall	2005	-