

# GRADUATE ENTRY DOCTOR OF MEDICINE



# MEDICAL SCHOOL

Over the past two decades, the University of Nicosia has led the development of life and health sciences programmes in the wider region. In addition to the School's achievements in medical education and research, students benefit from world-class faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources. Students from more than 90 countries around the world are enrolled in the Medical School, coming from as far away as the United States, Canada, Australia, and New Zealand.

The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for the student's future career in medicine. The School is committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical education pedagogy.

The School aims to produce competent graduates, committed to lifelong learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators, and researchers.



**WORLD CLASS  
FACULTY WITH  
EXTENSIVE  
CLINICAL  
EXPERIENCE  
& RESEARCH  
EXPERTISE**



**CLINICAL  
PLACEMENTS  
AT LEADING  
HOSPITALS**



# TOP REASONS TO STUDY AT THE MEDICAL SCHOOL



**STUDENTS  
FROM OVER  
90 COUNTRIES**

Multinational  
Student Body



**STUDENT-CENTRED**

curriculum with integrated,  
case-based learning from  
Year 1



**1<sup>ST</sup> AND LARGEST  
MEDICAL SCHOOL  
IN CYPRUS**



**CAREER  
SUPPORT**

from Year 1 tailored  
to the needs of each  
student



**EU ACCREDITED  
MEDICAL DEGREE  
ALLOWING  
MEDICAL PRACTICE  
PATHWAYS  
WORLDWIDE**



**INNOVATIVE  
CURRICULUM**

with Early Clinical  
Exposure



**ACCREDITED**

by World Federation  
for Medical  
Education

# DEAN'S MESSAGE

## **A Great Place to Study**

The University of Nicosia Medical School, the oldest and largest in Cyprus, has been delivering graduate-entry medical education for more than ten years. We have used this significant experience to develop an innovative programme aimed at holders of university degrees from any discipline.

The programme has been accredited by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA) against the demanding and comprehensive medical education standards of the World Federation for Medical Education (WFME) and appeals to aspiring doctors who aim to practise medicine around the world. The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for your future career in medicine.

We are justifiably proud of our achievements in medical education, research and service to society. The employability rates of our graduates are outstanding and the School's achievements have been a key driver in the impressive rise of the University of Nicosia through the world university rankings. At the Medical School, you will benefit from high-calibre faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources.

The University, built on liberal democratic principles, welcomes students from over 100 different countries and is a place where you will feel included from the very start. We look forward to welcoming you to Nicosia and to the graduate-entry Doctor of Medicine programme.

## **Professor Adonis Ioannides**

Dean  
UNIC Medical School





### OUR VISION

The Medical School espouses the holistic concept of One Health, which emphasizes the relationship between the health of humans and animals within a healthy, sustainable environment. We aim to achieve excellence in teaching, research, community service and patient care.

### OUR MISSION

We are committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical pedagogy. We are also committed to systematically fostering original research in the basic, clinical, social and behavioural sciences and, to serving and improving the health of the population through outreach, service and patient care services.



We aim to produce competent graduates, committed to life-long learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators and researchers. Our School's graduates make patient care their highest priority.



### STUDENT-CENTRED EDUCATION

We strive to maintain a supportive learning environment that promotes and encourages student interaction and feedback. The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for a career in medicine.



### PROFESSIONALISM

We adhere to the highest professional standards and we expect our students to demonstrate professionalism, during their studies and beyond.



### EQUALITY AND DIVERSITY

We are committed to the promotion of equality and respect, and embrace the individual, social and cultural diversity of the student community.



### INTERNATIONAL PARTNERSHIPS

We maintain successful partnerships with leading institutions, which enables the sharing of knowledge and expertise in medical education and research, while providing our students with opportunities to gain international research and clinical experience.



### EXCELLENCE IN PATIENT CARE

We provide high quality primary care services based on a comprehensive, holistic and evidence-based approach.



### SOCIAL RESPONSIBILITY

We regularly and actively contribute to society through outreach events and other initiatives, with the support of our faculty, staff and students.



### EXCELLENCE IN TEACHING AND RESEARCH

We deliver teaching and conduct research of the highest quality and we equip students with the knowledge, skills and confidence to succeed in their chosen medical career path. This is achieved by means of the most up-to-date and quality assured curricula and assessments, which are implemented in a multicultural and supportive learning environment.



# THE PROGRAMME

## GRADUATE ENTRY – DOCTOR OF MEDICINE DEGREE (GEMD)

### GRADUATE ENTRY DEGREE

|                    |                    |                          |
|--------------------|--------------------|--------------------------|
| Degree awarded:    | Duration of study: | Language of instruction: |
| Doctor of Medicine | 5 Years            | English                  |

### THE PROGRAMME

The objectives of the graduate entry MD programme are to:

- Train students to become highly competent physicians and equip them with the knowledge, skills and attitudes that will enable them to respond to the challenges of modern medicine.
- Produce competent and caring graduates, safe to practise initially as junior doctors, and with the potential to develop fully their careers in their chosen branch of medicine.
- Provide each student with the evidence-based knowledge and experience necessary to advance both scientifically and humanistically in the care and treatment of those who are ill.
- Foster the development of lifelong commitments to scholarship and service toward individual patients and the community.
- Encourage students to practise medicine holistically including ethical, legal, psychological and social considerations.
- Promote health and wellness through disease prevention and research.
- Contribute toward the establishment of Cyprus as a regional centre of excellence in medical education.

The curriculum is innovative and builds on the major advances in medical education that have occurred internationally over recent decades and the latest research in the field. This includes student-centredness, interactive small-group teaching, technological innovations, vertical & horizontal integration across the basic and clinical sciences and community orientation.

### CAREER PROSPECTS

With its WFME-based accreditation and EU Directive-aligned design, the programme is well-suited to those aspiring to engage in postgraduate specialty training around the world, following their graduation from the programme, including the United States and Europe. Students are advised to check with their own individual national authorities if they wish to practise in their own country. It should also be noted that individual countries have their own regulations as to the entry point of their training programme, as well as any additional requirements that may be needed (such as language proficiency). Our careers team provide support in that respect and throughout their journey, students will receive assistance and guidance in aligning with national licensure exams, such as USMLE, based on their preferred postgraduate pathway.

With more than 90 nationalities of students represented at the Medical School, students study and practise with colleagues and faculty in a diverse environment that provides a competitive advantage in the global healthcare market. Graduates of our School's programmes have been offered positions at over 300 medical centres around the world for residency training, fellowships, internships, and research.

Our Admissions Advisors can provide further information on career options with this graduate entry MD degree and any licensure requirements.

## ACADEMIC PATH

| YEAR 1      |  | ECTS |
|-------------|--|------|
| SEMESTER 1  |  | 30   |
| Course code | Title  |      |
| GEMD-101    | Molecular Basis of Cellular Function & Dysfunction                   | 13   |
| GEMD-102    | Development, Tissues & Organs  | 13   |
| GEMD-P001   | Selective Project 1, Critical Appraisal of the scientific literature | 4    |

| SEMESTER 2  |  | 30 |
|-------------|--|----|
| Course code | Title  |    |
| GEMD-103    | Nutrition & Metabolism   | 13 |
| GEMD-104    | Basic Physiology & Pharmacology  | 13 |
| GEMD-P002   | Selective Project 2, Data Acquisition and data handling; Biostatistics | 4  |

| YEAR 2      |  | ECTS |
|-------------|--|------|
| SEMESTER 3  |  | 30   |
| Course code | Title                                      |      |
| GEMD-201    | Circulation & Respiration                  | 13   |
| GEMD-202    | Absorption, Excretion & Endocrine          | 13   |
| GEMD-P003   | Selective Project 3, Health Law and Ethics | 4    |

| SEMESTER 4  |   | 30 |
|-------------|---|----|
| Course code | Title   |    |
| GEMD-203    | Movement & Control  | 13 |
| GEMD-204    | Reproduction, Growth & Development  | 13 |
| GEMD-P004   | Elective Project 1, Self-awareness & Self-care; Behavioural Sciences; Inter-professional learning (incl. mobile clinic voluntary work); Humanities; Cultural competence | 4  |

| YEAR 3      |  | ECTS |
|-------------|--|------|
| SEMESTER 5  |  | 30   |
| Course code | Title  |      |
| GEMD-301    | Mental Health  | 13   |
| GEMD-302    | Infection & Immunity   | 13   |
| GEMD-P005   | Selective Project 4, Patient safety; Human error – its nature & management | 4    |

| SEMESTER 6  |   | 30 |
|-------------|---|----|
| Course code | Title   |    |
| GEMD-303    | Cancer  | 13 |
| GEMD-304    | Polymorbidity   | 13 |
| GEMD-P006   | Elective Project 2, Self-awareness & Self-care; Behavioural Sciences; Inter-professional learning (incl. mobile clinic voluntary work); Humanities; Cultural competence | 4  |

| YEAR 4      |   | ECTS |
|-------------|---|------|
| SEMESTER 7  |   | 30   |
| Course code | Title   |      |
| GEMD-401    | Clinical Specialties: Gastroenterology, Endocrinology         |      |
| GEMD-401    | Clinical Specialties: Nephrology, Urology                     |      |
| GEMD-401    | Clinical Specialties: Cardiology, Respiratory                 |      |
| GEMD-401    | Clinical Specialties: Rheumatology, Orthopaedics, Dermatology |      |

| SEMESTER 8  |   | 30 |
|-------------|---|----|
| Course code | Title   |    |
| GEMD-401    | Clinical Specialties: Paediatrics   |    |
| GEMD-401    | Clinical Specialties: Obstetrics & Gynaecology  |    |
| GEMD-401    | Clinical Specialties: Psychiatry  |    |
| GEMD-401    | Clinical Specialties: Neurology (Neurology, Neurosurgery & Palliative Care), ENT, Ophthalmology |    |

| YEAR 5      |  | ECTS |
|-------------|--|------|
| SEMESTER 9  |  | 30   |
| Course code | Title  |      |
| GEMD-501    | Clinical Practice: Internal Medicine                     |      |
| GEMD-501    | Clinical Practice: General Surgery                       |      |
| GEMD-501    | Clinical Practice: General Practice & Geriatric Medicine |      |

| SEMESTER 10 |  | 30 |
|-------------|--|----|
| Course code | Title  |    |
| GEMD-501    | Clinical Practice: General Practice & Geriatric Medicine |    |
| GEMD-501    | Clinical Practice: Emergency Medicine & Intensive Care   |    |
| GEMD-501    | Clinical Elective  |    |

# CURRICULUM

The graduate entry MD programme is structured around 10 semesters over a period of 5 years. In each semester students are required to take 30 ECTS credits, completing 300 credits after 10 semesters of full-time tuition.

## YEARS 1 - 3

In the first three years, emphasis is placed on contextual learning with learning outcomes linked to weekly scenarios or cases which are increasingly clinical in nature. The scenarios/cases provide context that puts focus on the learning outcomes of the week and illustrates their relevance to practice. The discussion and analysis of these scenarios/cases, in small group settings, is the basis of the learning week in the first three years. There is early clinical exposure with a longitudinal clinical placement starting at the beginning of the second year of the programme.

The first Pre-medical Basic Sciences year is designed to provide a solid grounding in the basic sciences that underpin the practice of medicine.

In the second year, the learning of the basic sciences remains the focus but this becomes integrated and system-based. Teaching in clinical and communication skills is introduced for the first time and follows the topic of the week as much as possible. Clinical placements commence and comprise longitudinal, once-weekly attachments in a range of clinical settings with the emphasis being on primary care facilities. The aim of the clinical attachment at this early stage is to give increasing confidence to the students in taking histories and conducting clinical examinations using skills learned in the simulation laboratory as well as to provide the necessary clinical context for the weekly cases.

In the third year, the basic structure of weekly cases continues, but the topics become more complex and address multiple systems. Longitudinal clinical placements, similar to those described in Year 2, also feature in the first semester and the first course of the second semester with the focus on providing opportunities to the students to practise their clinical and communication skills and to provide a broad clinical context for the learning in these courses. The final course in Year 3 is Polymorbidity and the emphasis here shifts from a once-weekly clinical attachment to learning primarily in the clinical environment. The aim of this is to consolidate students' skills in taking a clinical history, conducting a clinical examination and formulating a basic differential diagnosis as well as having a broad understanding of patient management. This course is designed to prepare students for the clinical training in Years 4 and 5 of the programme.

## YEAR 4 - 5

In Years 4 and 5, learning takes place in the clinical environment. Curriculum delivery utilizes both horizontal and vertical integration. Medical and surgical disciplines are integrated horizontally, for example, Medical and Surgical Gastroenterology; Nephrology and Urology; Rheumatology and Orthopaedics. Vertical integration is utilized to build on previous knowledge, including formal structured revisiting of the basic sciences. Whereas the focus in earlier years is on reaching a diagnosis, in Years 4 and 5, students are expected to place increasing emphasis on patient management. The level of responsibility is gradually increased through revisiting topics previously encountered, which culminates in assistantship-type attachments in Year 5, in preparation for the first year of clinical practice.

Students remaining in Cyprus for clinical training will need an appropriate knowledge of Greek so that they can better communicate with patients. The Medical School provides free Greek-language lessons to prepare students for this requirement.



| REQUIREMENTS                                   | ECTS       |
|--|------------|
| Basic Medical Sciences                         | 60         |
| Year 1   | 60         |
| Integrated Studies-Basic and Clinical Sciences | 120        |
| Year 2   | 60         |
| Year 3   | 60         |
| Clinical Studies                               | 120        |
| Year 4   | 60         |
| Year 5   | 60         |
| <b>Total Requirements</b>                      | <b>300</b> |

# GRADUATES' PLACEMENTS



**751 OUT OF 752  
UNIVERSITY OF NICOSIA  
MEDICAL SCHOOL  
GRADUATES OR  
99.9%  
ARE PRACTISING  
DOCTORS AT OVER 300  
MEDICAL CENTRES  
AROUND THE WORLD**

# RESEARCH

## RESEARCH CENTRES, INSTITUTES AND RESEARCH GROUPS

# UNIC MEDICAL CENTRE

## PRIMARY HEALTHCARE FOR ALL

### C-MOR RESEARCH CONSORTIUM

UNIC and its Medical School, alongside its research collaborators, including 58 institutions across 6 continents and 52 countries, launched the COVID-19 Mortality (C-MOR) Consortium. C-MOR serves as a research consortium and platform for monitoring overall and cause-specific mortality resulting from the COVID-19 Pandemic, aimed at creating a dedicated reference dataset from which important evidence-based knowledge can be gleaned for policymakers and healthcare professionals. The Consortium has already published key results which analyse excess mortality and potential years of life lost from the pandemic, published in the International Journal of Epidemiology by the Oxford University Press and in BMC Public Health by Springer Nature. The results represent some of the largest and most expansive studies of their kind, utilising predominantly national and primary sources, and resulting in a truly global dataset focused on excess and premature mortality from the inception of the pandemic through to August 2020.

### CENTRE FOR NEUROSCIENCE AND INTEGRATIVE BRAIN RESEARCH (CENIBRE)

The Strategic Vision of CENIBRE is to investigate the nervous system in health and disease, and develop novel preventive, diagnostic and therapeutic strategies to improve neurological and mental health.

### MODEL MEDICAL CENTRE SERVING THE NEEDS OF THE UNIC COMMUNITY AND BEYOND

The University of Nicosia Medical Centre provide primary care services for the student community, as well as the wider local population. It is a model medical centre providing high-quality services based on an internationally recognized system of a comprehensive, holistic and evidence-based approach to primary care practice.

In addition to the primary care services offered, the Centre is involved in research work covering the fields of family medicine and public health, while also serving as a training ground for the University of Nicosia medical students.

### THE CENTRE OF MEDICAL EDUCATION (CME)

CME focuses on various aspects of undergraduate and graduate medical education that include, but are not limited to: teaching, assessment, course evaluation, faculty development, student support, cultural competence, psychological interventions, behaviour change and maintenance of behaviour change in the context of medical education.

### THE ULTRASOUND INSTITUTE

Committed to providing medical students, clinical faculty and practising physicians, with the opportunity to develop and apply ultrasonography skills to primary care and to develop research projects in this field.

### THE CANCER PREVENTION AND HOLISTIC MANAGEMENT RESEARCH GROUP

The Research Group serves as a multi-disciplinary umbrella for faculty interested in the development and implementation of multi-disciplinary research projects in the field of cancer.

### THE EPIDEMIOLOGY RESEARCH GROUP

It aims to advance epidemiological and public health research in Cyprus, to inform local trends and determinants of health and to improve the health of the local population.

**THE UNIVERSITY MEDICAL CENTRE IS THE FIRST OF ITS KIND IN CYPRUS, OPERATING UNDER THE CYPRUS GENERAL HEALTHCARE SYSTEM.**





# FACILITIES

The Medical School is housed in modern facilities featuring the latest technology. Students benefit from a Gross Anatomy Laboratory, a Clinical Skills Laboratory, readily available resources for Histology and Histopathology, a Human Performance Laboratory, a number of Microbiology/Molecular Biology Laboratories, Human Nutrition Laboratories and Physiotherapy Laboratories.



## UNIC HEALTH LIBRARY

The University of Nicosia Health Library, which comprises titles in the basic sciences and clinical medicine, is part of the University of Nicosia's Library Information Gateway. This gateway provides access to an integrated library system whose resources can be accessed by users both on and off campus. The library provides electronic access to an extensive collection of medical databases, e-books and journals.



## COMMUNITY SERVICE/MOBILE CLINIC

Social responsibility is fundamental to the Medical School and is demonstrated by a substantial and varied contribution to society. The School's Mobile Clinic travels around the country twice a month, offering diagnostic tests and examinations to people, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, students have the opportunity to get involved in public screening campaigns and to contribute to the community through various activities organised by Student Services and student clubs and societies, including fund raising and other charity events, blood donations, and environmental awareness events.



## CLINICAL SKILLS LABORATORY

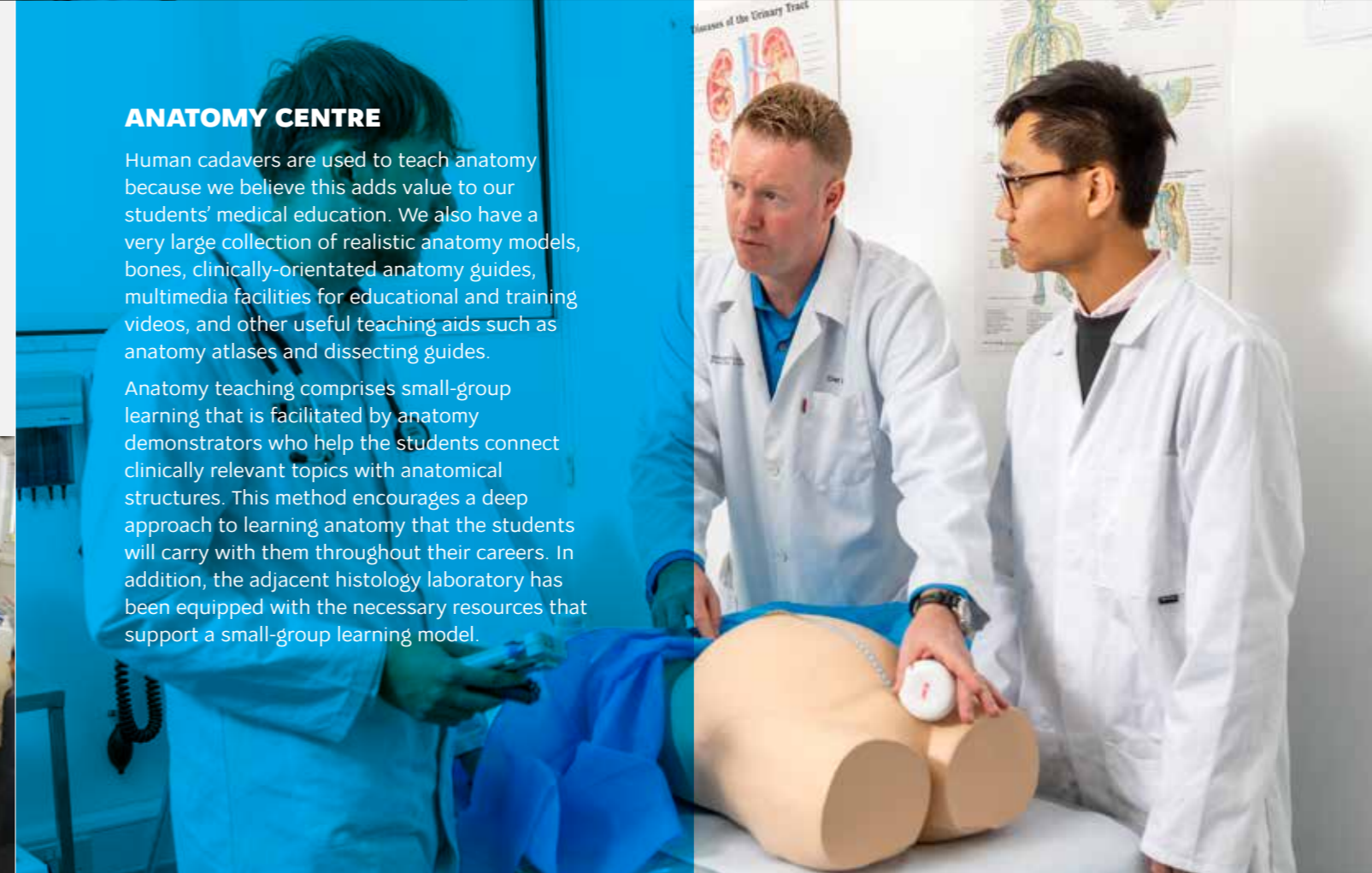
The clinical skills laboratory is another place where students learn in small groups. During clinical skills sessions, students work with realistic models and manikins, as well as both simulated and real patients. They develop bedside communication techniques that will enhance the students' abilities and clinical knowledge as they evolve into the doctors of tomorrow. The teaching is structured in a way that allows medical students to build their clinical knowledge and skills as they progress to examining real patients during their clinical placements.



## ANATOMY CENTRE

Human cadavers are used to teach anatomy because we believe this adds value to our students' medical education. We also have a very large collection of realistic anatomy models, bones, clinically-orientated anatomy guides, multimedia facilities for educational and training videos, and other useful teaching aids such as anatomy atlases and dissecting guides.

Anatomy teaching comprises small-group learning that is facilitated by anatomy demonstrators who help the students connect clinically relevant topics with anatomical structures. This method encourages a deep approach to learning anatomy that the students will carry with them throughout their careers. In addition, the adjacent histology laboratory has been equipped with the necessary resources that support a small-group learning model.



# STUDENT AND ALUMNI TESTIMONIALS



UNIC Medical programmes have a well-rounded approach to medicine where we learn through lectures, labs, presentations, and group projects. They provide a hands-on approach with clinical and communication skills which lets us dive into the practical element of medicine very early into our studies. The Medical School has also helped and encouraged me to prepare myself for the USMLE right from the beginning and has put my mind to ease knowing I will have an incredible support system when it comes to writing future licensing exams.

**Neha Najeeb**  
Class of 2026, Canada

# RENOWNED FACULTY



Dr Aws Raed Al-Omari graduated from the University of Nicosia Medical School in 2022.

“I could not have been happier to have completed my medical degree from this university. One of the key factors of success is having a strong support system and the university has offered this and more. Career’s office has been outstanding in supporting me in every step of the way; I prepared to start my career as a junior doctor in one of the most prestigious and leading teaching and research hospitals in the UK.”

**Dr Aws Raed Al-Omari**  
Foundation Doctor Year 2  
Oxford University Hospitals,  
NHS Foundation Trust, Oxford, UK



Sir Sabaratnam Arulkumaran is Professor Emeritus of Obstetrics and Gynaecology at St George’s, University of London, and a Visiting Professor at the Institute of Global Health at Imperial College.

He has served as President of the British Medical Association (2013-2014) and the Royal College of Obstetricians and Gynaecologists in the UK (2007-2010). Professor Arulkumaran was awarded the Knight Bachelor by Her Majesty, the Queen of the United Kingdom, in recognition of his Services to Medicine and Health, in June 2009.

“I am happy to contribute to teaching and training at the University of Nicosia Medical School with my four decades of clinical and three decades of academic experience. The School offers a first-class curriculum. It has devoted clinical and basic science teachers, good teaching facilities and a first-rate library. The learning environment is conducive for independent and joint learning, and the Medical School team works constantly to improve on student guidance and education.”

**Professor Sir Sabaratnam Arulkumaran**  
Professor of Obstetrics and Gynaecology  
Past President of the International Federation of Gynaecology and  
Obstetrics (FIGO)

# ADMISSION REQUIREMENTS



## ACADEMIC REQUIREMENTS

Bachelor's Degree from any field: minimum 2.2 class honours or equivalent GPA

PLUS

Entrance Examination

MCAT: 498 minimum score

Or

GAMSAT: 55 minimum score (must have a minimum of 50 in all sections)

Applicants from Israel can provide evidence of having the Tel Aviv University / Yeda exam with minimum overall score of 300 in place of the MCAT or GAMSAT requirement.

The Medical School may also consider applicants from other education systems. For any other qualifications please contact us so we can assess your eligibility.

## ENGLISH LANGUAGE REQUIREMENTS:

6.5 overall in the IELTS (with 6.5 in writing and a minimum of 6.0 in all other elements)

Or: 79 in TOEFL iBT

Or: grade 5 in the GCSE (or B with the old grading system)

Or: a score of 5 in English in the International Baccalaureate Standard Level (SL)

Or: a score of 8 in English in the European Baccalaureate

Applicants from Australia, Canada (from English speaking provinces), Ireland, New Zealand, UK and USA are exempt from this requirement as long as they have graduated from an English-speaking high school.

## ONLINE INTERVIEW

The objective of the interview is to establish whether you have the appropriate skills and attributes to complete the course successfully and to practise medicine professionally.

Applicants need to demonstrate through volunteer experience that they have an understanding of the biological, psychological and social dimensions of medicine to support their application displaying suitability for a career in medicine.



# FINANCIAL INFORMATION

## TUITION AND LIVING COSTS

Annual tuition is €24,000 per year. In years 4 and 5, Clinical Training Supplement fees may be charged depending on clinical site allocation.

Living costs depend on your lifestyle. On average, staying in Nicosia for the whole year will cost a minimum of €12,000.

In addition to tuition, the following fees also apply:

\*Please note that the following fees may be subject to change.

|  | Local/EU Euro | International/ Non-EU Euro |
|--|---------------|----------------------------|
| Application fee (one-off/non refundable Payment)                                     | 60            | 60                         |
| Administrative fee (deducted from the first semester tuition)                        | 1,000         | 1,000                      |
| Entry Visa application and Alien's registration fee (one-off/non refundable payment) | -             | 150                        |
| Annual health insurance fee (compulsory for non-EU only)                             | 180           | 180                        |
| Annual malpractice insurance fee (Years 2-4)   | 300           | 300                        |
| Annual malpractice insurance fee (Years 5-6, pending clinical site)                  | 600           | 600                        |
| International student guarantee (one-off/re-refundable payment)                      | -             | 400                        |
| Renewal of visa after one year (international/non-EU)                                | -             | 55                         |
| Personal accident insurance (both non-EU and local/EU)                               | 50            | 50                         |

## FINANCIAL AID

Our School has established a scholarship fund that is designed to assist students in partially funding their studies.

An applicant must first meet our admissions requirements, successfully complete the interview, and be offered a place, before they can apply for such a need-based scholarship.

Please contact [admissions@med.unic.ac.cy](mailto:admissions@med.unic.ac.cy) for further information on scholarships.



# VISA INFORMATION

## EU STUDENTS

EU citizens may travel freely to Cyprus but are required to submit an Application for Issue of Residence Permit within 3 months of their date of entry into the country. Our Student Services team will assist you with this procedure.

## NON-EU STUDENTS

Non-EU students require a visa to study in Cyprus. Our Student Services team will facilitate this process.



# THE UNIVERSITY



The University of Nicosia (UNIC) is one of the leading comprehensive research-oriented universities in the Mediterranean region, committed to teaching, research and innovation, sustainability, societal engagement and contribution to culture.

The University offers more than 100 conventional face-to-face (on campus) and distance learning online programmes at the Bachelor's, Master's and Doctoral degree level, hosting more than 12,500 students from over 100 countries.

UNIC conducts extensive, high quality basic, applied, and interdisciplinary research that benefits society on a national and global scale. Our teaching and research staff excel in many academic disciplines and are recognised for their contribution to the creation and advancement of knowledge and technology transfer, with a particular focus on the emerging technologies of the Fourth Industrial Revolution and their impact on society.

Our focus on implementing the "Knowledge Square" through actively engaging with research centres, industry and society, ensures that our programmes are designed and enhanced in close collaboration with related stakeholders. This focus results in programmes that address industry needs and are accredited by relevant professional bodies, correspondingly preparing graduates for a global career in today's evolving workplace.

The University's academic standing and global outlook have been reflected in the international rankings. Indicatively, UNIC has been recognised by the Times Higher Education (THE) World University Rankings 2023 as being among the top 2% of universities in the world.

UNIC's main campus is located in Nicosia, the capital of Cyprus, an EU-member state.



**TOP  
2%**  
**IN THE WORLD**  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS 2023



**5 QS  
STARS**  
**FOR OVERALL  
EXCELLENCE**  
QS STARS UNIVERSITY  
RATING SYSTEM 2020

**#142**  
**IN THE EU  
FOR CLINICAL &  
HEALTH**  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS  
BY SUBJECT 2023

**#157**  
**IN THE EU**  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS 2023



**#136**  
**IN THE EECA  
REGION**  
QS WORLD UNIVERSITY  
RANKINGS 2022

**TOP  
101-150**  
**IN THE WORLD**  
TIMES HIGHER EDUCATION  
YOUNG UNIVERSITY  
RANKINGS 2023



**#36**  
**IN THE WORLD IN  
THE CORE AREA OF  
QUALITY EDUCATION**  
TIMES HIGHER EDUCATION  
IMPACT RANKINGS 2022

**#40**  
**IN THE EU  
FOR EDUCATION**  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS  
BY SUBJECT 2023

# UNIC CITY

## UNIC PREMISES:

- 1 CENTRAL BUILDING
- 2 MILLENNIUM BUILDING
- 3 EUROPA BUILDING
- 4 LIBRARY / STUDENT AFFAIRS / CAREER SUCCESS CENTRE
- 5 UNIC HEALTH BLOCK C / DISTANCE LEARNING UNIT
- 6 SPORTS CENTRE / DANCE STUDIO 1
- 7 HUMANITIES BUILDING

- 8 GLOBAL SEMESTERS
- 9 FINE ART BUILDING
- 10 ARCHITECTURE RESEARCH CENTRE (ARC)
- 11 MEDICAL SCHOOL BLOCKS A&B / LIBRARY / LABS
- 12 RESEARCH & TECHNOLOGY BUILDING / MEDICAL CENTRE / VETERINARY SCHOOL LABS
- 13 UFIT FITNESS CENTRE / RECRUITMENT UNIT / IFF / OLS UNIT
- 14 INSIGHTS MARKET RESEARCH (IMR)
- 15 CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)\*

## UNIC STUDENT RESIDENCES:

- 16 SIX RESIDENCE
- 17 U RESIDENCE
- 18 TRIANGLE RESIDENCE

## COLLABORATING INSTITUTE:

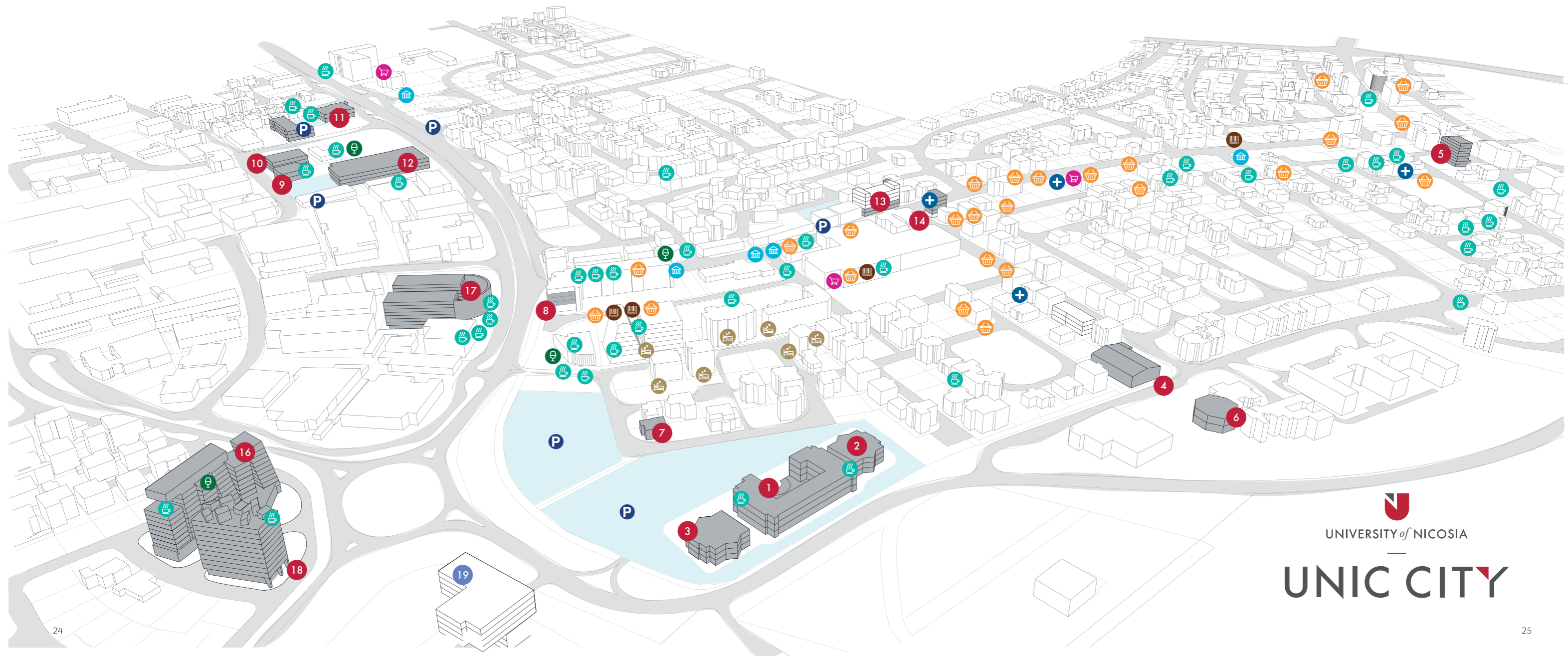
- 19 CYPRUS INSTITUTE OF NEUROLOGY & GENETICS



Disabled access is available across the campus with the exception of buildings 4 & 15 (partial access)

\* Building is off the map. Please call 22795100 for directions.

- PRIVATE RESIDENCES
- RETAIL
- CAFES & RESTAURANTS
- CLUBS & BARS
- BANKS
- SUPERMARKETS & BAKERIES
- PHARMACIES
- ELECTRONICS



# UNIVERSITY LIFE

A great student life is not just about studying; it should also incorporate an unforgettable social experience and this is the environment that you'll find at UNIC. You will become a member of the largest international student community that exists in Cyprus. Our students come from over 100 countries across the globe, sharing their culture, traditions, history, music and food in a vibrant, multicultural environment.

It is where you'll have the opportunity to meet new people, make friends and enjoy a sense of belonging. You won't be short of events and activities to be involved in, which, combined with a great learning environment, will make for an exciting and well-rounded university experience.

With a variety of on and off-campus facilities and a bustling choice of events, sporting activities, nightlife, and other entertainment, you can enjoy a fantastic social life, taking advantage of everything there is on offer.

Whether you want to play sports, enjoy meals out, go on excursions, take in some live music, get fit or put your studies aside and simply relax, there is something for everyone to do.

The UNIC City neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun.

## EATING OUT

There is a plethora of restaurants and cafeterias situated across our campus and in the surrounding urban area. Engomi, where the University is located, is a vibrant neighbourhood in Nicosia. It is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance.

Popular chains like McDonald's, KFC, Starbucks, Cafe Nero and many more are in close vicinity to our campus and usually packed with students coming together between classes.

## ENTERTAINMENT

Nightclubs, parties, cinemas (including our on-campus Cine Studio movie theatre), excursions and other adventures are a great way to meet people, find new hobbies or even get involved in social societies and initiatives, gaining some valuable skills and experience along the way. All of these are available in and around the UNIC campus.

## SHOPPING

Other amenities like the Mall of Engomi, supermarkets, popular retail outlets and boutiques, and a variety of stores are conveniently located nearby. Getting from place to place in Engomi is very easy, with almost everything within just a few minutes' walk. There is also a regular bus service, with a stop on the doorstep of our main campus and other stops just outside the other campus buildings, that allows you to travel anywhere in central Nicosia within 10 to 20 minutes.

## STUDENT CLUBS

All medical students become members of the Medical School Students' Society. Student Clubs are formed for the enjoyment, benefit and enrichment of students and to encourage personal development through extracurricular activities. The activities of current clubs include community service, sports, wellness and cultural interests. A number of events are organised each year by the Student Society, including charitable fundraising, raising health awareness campaigns for students, a mentoring programme for new students, and a year-end ball.



# UNIC RESIDENCES

The University of Nicosia's official student residences redefine modern student living. They consist of three separate complexes – SIX, U and TRIANGLE – which are among the most stunning student accommodations ever constructed in Europe.

Medical students may choose to live in our brand new student residences (based upon availability) or in one of the plethora of private studios, flats, houses available for rent around campus.

SIX, U and TRIANGLE are located in one of the most attractive areas in Nicosia, and are a few minutes by foot or bicycle from the Medical School, the central University of Nicosia campus buildings, and the other amenities of the bustling broader university campus (restaurants, coffeeshops, bars, supermarkets).

The Student Services team can provide you with details on SIX, U and TRIANGLE Student Residences and assist you in finding suitable accommodation for your needs and budget.

## BUILDING AMENITIES

- Restaurants & cafés
- Gym
- Study room
- TV room
- Games area
- Laundry room
- 24-hour reception/security
- Electronic Access Controls
- CCTV System
- Parking garage
- Bicycle racks

## ROOM FEATURES

- Fully equipped apartments with en-suite bathroom and kitchen
- Private balcony
- En-suite bathroom with walk-in shower
- Individually controlled A/C and heating
- Broadband internet access
- Double-sized bed
- Wardrobe with drawer
- Armchair and side table
- Desk and desk chair
- Bookcase
- 32" flat-screen TV with cable access
- Kitchenette
- Refrigerator
- Stovetop
- Microwave
- Mirror



UNIC RESIDENCES  
SIX | U | TRIANGLE



AMONG THE MOST  
STUNNING AND  
ARCHITECTURALLY  
DISTINCT STUDENT  
RESIDENCES  
IN THE WORLD



# CYPRUS



Cyprus is situated in the north-eastern corner of the Mediterranean, at the meeting point of Europe, Asia and Africa. The primary ancient Greek heritage of the island is enriched by the Egyptians and Romans, along with Crusaders, Byzantines, Franks and Ottomans, who have all left an indelible legacy for the modern visitor to see and admire.

Cyprus is endowed with golden beaches, virgin green forests and other natural wonders. It is one of the safest countries in the world, while the Cypriot people are famous for the warm welcome they extend to visitors.

Much like Singapore and Hong Kong, Cyprus is an important financial and business centre, with over 70%

of the economy focused on financial and professional services, banking, investment management, shipping, tourism and real estate. Cyprus hosts the financial infrastructure for thousands of multinationals due to its stable and modern legal and tax environment, highly educated workforce, and excellent quality of life. It also boasts one of the most developed tourism infrastructures per-capita in the world, while operating as a global maritime hub.

UNIC maintains very close ties to Cyprus industry, giving students the opportunity to gain real-life knowledge and experience.



**THE SAFEST**  
COUNTRY IN THE WORLD FOR AGES 15-29  
WORLD HEALTH ORGANIZATION (WHO) 2017



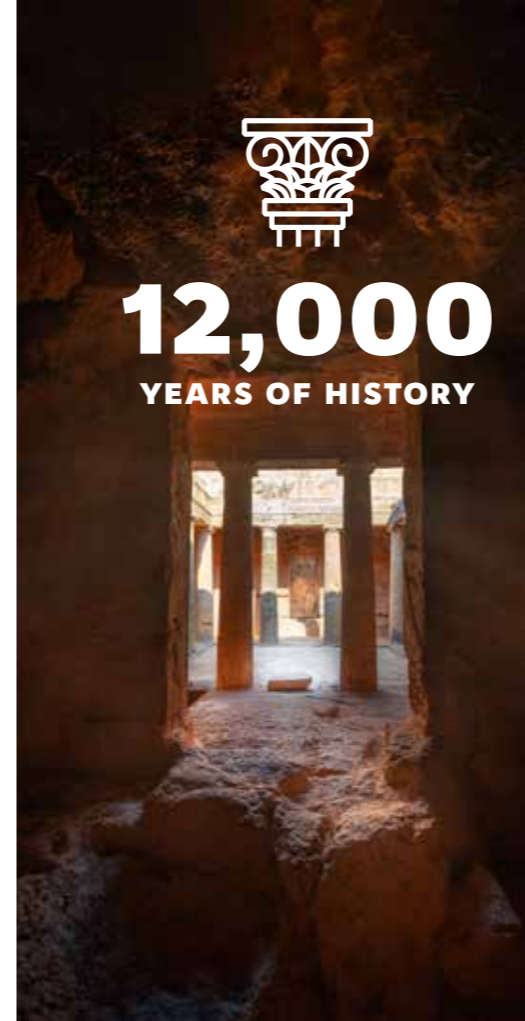
**2<sup>nd</sup>**

**BEST CLIMATE IN THE WORLD**

INTERNATIONAL EXPAT COMMUNITIES INTERNATIONALS 2017



**12,000**  
YEARS OF HISTORY



**5<sup>th</sup> BEST**

**RELOCATION DESTINATION WORLDWIDE**

KNIGHT FRANK GLOBAL LIFESTYLE REVIEW, 2016

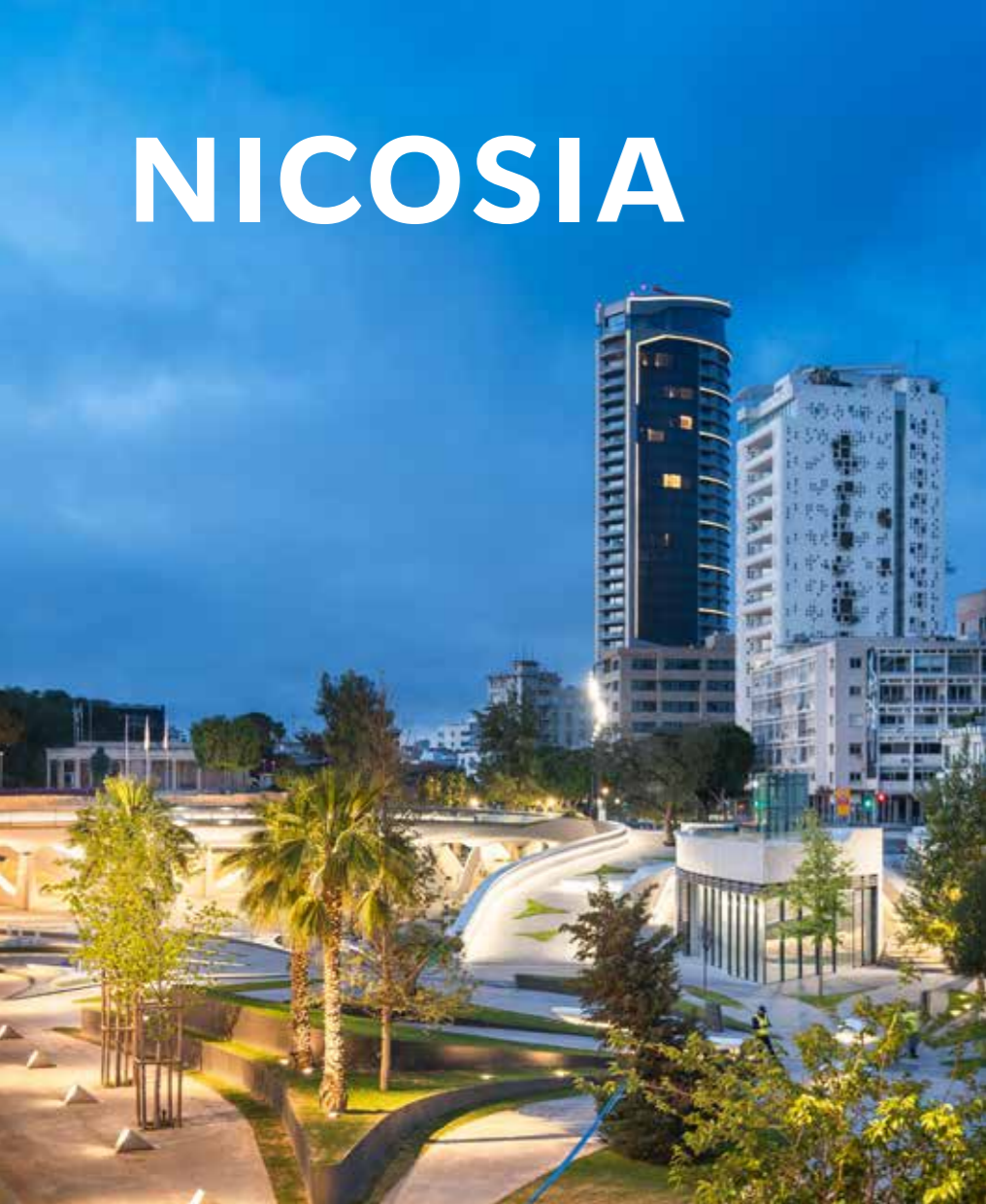


**80%**  
**OF THE POPULATION SPEAKS ENGLISH**





# NICOSIA



**#1**

**SMALL EUROPEAN CITY OF THE  
FUTURE FOR HUMAN CAPITAL  
AND LIFESTYLE, AHEAD OF  
OXFORD, GENEVA AND BASEL**

FINANCIAL TIMES, 2022/2023

The capital of Cyprus, Nicosia, is a vibrant city where the ancient past and contemporary present blend seamlessly. This popular destination for over 20,000 university students has something of interest for everyone, with an eclectic mix of events, sights, shopping, sports, arts and culture, catering to a multitude of tastes.

Its unique diversity and multiculturalism make it a welcoming home away from home for all students looking to immerse themselves in the city.



# APPLY TODAY

FIND OUT MORE ABOUT OUR  
GRADUATE ENTRY DOCTOR OF  
MEDICINE DEGREE AT

[unic.ac.cy/med](https://unic.ac.cy/med)

@ [admissions@med.unic.ac.cy](mailto:admissions@med.unic.ac.cy)

📞 **Cyprus** + 357 22471 999  
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Nicosia 2408, Cyprus

📘 [med.unic.ac.cy](https://med.unic.ac.cy)

✂️ UNIC\_med

📺 [uofnicosiamedicalschool](https://www.youtube.com/channel/UCfNICOSIAMEDICALSCHOOL)

📺 UNICMedicalSchool



**Disclaimer:**

Every reasonable effort has been made to ensure that the information contained in this brochure is correct and accurate at the time of printing (November 2024). In the event of discrepancy between the print version and information provided on the Medical School's website, the web version will apply. The Medical School will make every endeavour to

deliver the graduate entry MD as described in this brochure. However, changes may be necessary at times. The Medical School reserves the right to make changes to the content or methods of programme delivery. The Medical School reserves the right to change, without notice, any information about the services contained in this brochure.



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