

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Papageorgiou
Name:	Alexia
Rank/Position:	Professor in Medical Education and Clinical Communication
Faculty:	Medical School
Department:	BCS
Scientific Domain: *	Clinical Communication

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Psychiatry	2006	Royal Free & University College Medical School, London, UK	Department of Psychiatry and Behavioural Sciences	PhD in Psychiatry
MSc in Health Psychology	1996	City University, London, UK		MSc in Health Psychology
BA in Psychology (1992) The American College	1992	The American College, Athens, Greece		BA in Psychology (1992) The American College
Professional Certificate in Teaching and Learning in Higher Education (PATHE)	2003	Institute of Education, University of London		Professional Certificate in Teaching and Learning in Higher Education (PATHE)
Coach Training Certification ID: 11486878	2018	International Coach Academy		Coach Training Certification ID: 11486878
Εκπαιδύτρια Επαγγελματικής Κατάρτισης-Επίπεδο 5	2023	AvΑΔ		Αριθμός πιστοποίησης: ΣΕΠ004977

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent			
Period of employment	Employer	Location	Position

From	To			
March 2018	Currently	University of Nicosia, Medical School	Cyprus	Professor in Medical Education and Clinical Communication
August 2011	March 2018	University of Nicosia, Medical School	Cyprus	Associate Professor in Medical Education and Clinical Communication
April 2003	July 2011	University of East Anglia (UAE), Norwich Medical School	UK	Consultation Skills Lecturer and Course Co-ordinator (ATR Contract, F/T Permanent Position)

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	Factors affecting pharmacology learning in integrated PBL in diverse medical students: a mixed methods study.	Nicolaou, S.A., Televantou, I., Papageorgiou, A. <i>et al.</i>	<i>BMC Med Educ</i> https://doi.org/10.1186/s12909-024-05289-2	24	324
2	2024	Facilitators and barriers of empathetic behaviour in physiotherapy clinical practice: A qualitative focus group study. 102923.	Savvoulidou, K., Papageorgiou, A., Kolokotroni, O., Kapreli, P., Tsokani, A., Strimpakos, N., & Kapreli, E.	<i>Musculoskeletal Science and Practice</i> doi: 10.1016/j.msksp.2024.102923. Epub 2024 Feb 23. PMID: 38417284.	70	10292 3

3	2024	Tensions in caring for chronic patients' medication adherence: A qualitative study in Cyprus.	Karashiali C, Konstantinou P, Kasinopoulos O, Michael C, Papageorgiou A, Kadianaki I, Karekla M, Kassianos AP.	<i>Journal of Health Psychology</i> doi:10.1177/13591053241227003	0	0
4	2023	How can ChatGPT be used to support healthcare communication research?	Menichetti J, Hillen MA, Papageorgiou A and Pieterse AH.	<i>Patient Education and Counseling</i> doi:https://doi.org/10.1016/j.pec.2023.107947		
5	2023	Setting the agenda for health communication research: Topics and methodologies.	Arnstein Finset, Alexia Papageorgiou, Julia Menichetti, Anca-Cristina Sterie, Siyang Yuan, Liesbeth van Vliet	<i>Patient Education and Counseling</i>	106	208-209
6	2022	Cultural Competence in Healthcare and Healthcare Education.	Constantinou CS, Andreou P, Nikitara M, Papageorgiou A. https://doi.org/10.3390/soc12060178	<i>Societies</i>	12(6)	178
7	2022	Training of Faculty and Staff in Recognising Undergraduate Medical Students' Psychological Symptoms and Providing Support: A Narrative Literature Review	Constantinou CS, Thrastardottir TO, Baidwan HK, Makenete MS, Papageorgiou A, Georgiades S.	<i>Behavioral Sciences</i>	12(9)	305
8	2022	The Effect of Personality on Chrononutrition during the COVID-19 Lockdown in Qatar.	Al-Abdi T, Heraclides A, Papageorgiou A, Philippou E.	<i>Nutrients</i>	14(13)	2725
9	2022	Impact of the COVID-19 lockdown on lifestyle behaviors and their association with personality among adults in Qatar: A cross-sectional study.	Al-Abdi T, Heraclides A, Papageorgiou A, Philippou E.	PLoS One	17(11)	

10	2022	Allied health workers' role in patient education in the United States.	Moyoh, W., Gondwe, K. W., Andreou, P., Philippou, E., & Papageorgiou, A.	<i>Journal of Health Sciences</i>	12(1)	1-9
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Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2021-2022	Principal Investigator for 'LEADER': 'Leadership and management in the undergraduate medical curriculum' funded by the University of Nicosia Medical School Research Seed Fund (Category B). Value of Grant: €10,000 and duration of the project 15 months. Start date 1 st November 2021.	Medical School Seed Grant	PI
2	2019-2022	Partner Organisation in "Curriculum Development using VR technology to enhance empathetic communication skills in future health care professionals" (2019-1-CY01-KA203-058432). Funder Erasmus + . Value of Grant: €338,318.00. Host Organisation: M.M.C MANAGEMENT CENTER LIMITED.	Erasmus +	Partner
3	2019-2021	Host Organisation of "The effect of pharmacology teaching on diverse learners in a problem-based learning medical curriculum (PharmPBL) EXCELLENCE/0918/0289". Value of Grant: €146,066.40.	Research Promotion Foundation: Restart 2016 – 2020 Programmes.	Key personell
4	2019-2021	Work Package_contributor on a web platform to help with adhering to prescribed medication (Stay-On-Track). Value of Grant:	Funder: Restart 2016 – 2020 Programmes	Work Package_contributor

		€99.900,00. Host organisation: University of Cyprus.	(Research, Technological Development and Innovation of the Research Promotion Foundation).	
5	2017-2030	Medical students' expectations of the future: a multi-site longitudinal study (EXPECT) Technical University of Munich Medical School, (Germany), The University of Leeds (UK), Karolinska Institutet (Sweden), University of Nicosia Medical School.	Non-funded longitudinal study	Partner University
6	2019-currently	An evaluation of an online patient simulation training tool (e-CREST) to improve the clinical decision-making skills of medical students (e-CREST) University College London (UK), Barts School of Medicine, Queen Mary University, London (UK), University of East Anglia Medical School (UK), Koc University School of Medicine (Turkey), University of Nicosia Medical School.	Non-funded	Partner University

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	13-15 January 2023	ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΕΣΣΑΛΙΑΣ, ΣΧΟΛΗ ΕΠΑΓΓΕΛΜΑΤΩΝ ΥΓΕΙΑΣ, ΤΜΗΜΑ ΦΥΣΙΚΟΘΕΡΑΠΕΙΑΣ, 3ο χλμ ΠΕΟ Λαμίας- Αθήνας	Consultant/Trainer	Πραγματοποίηση τριήμερου σεμιναρίου για την εκπαίδευση των διδασκόντων του ΠΜΣ στην Προηγμένη Φυσικοθεραπεία από την Καθηγήτρια Αλεξία Παπαγεωργίου, Πρόεδρο του Κέντρου Ιατρικής Εκπαίδευσης του Πανεπιστημίου Λευκωσίας στην

2	One day training seminars in 2021 and 2022	Cyprus University of Technology	Consultant/Trainer	Train the trainers on OSCEs and faculty development
3	ID: 009292644I	2018-	International Coach Federation	Member of International Coach Federation ID: 009292644I
4	Practitioner Reference: 29141	2003-	Higher Education Academy	Fellow of the Higher Education Academy
5	2020-current	Member of the editorial committees of the Qualitative Health Communication Journal and the Journal of Communication in Health Care		