Course title	Absorption, Excretion and Endocrine								
Course code	GEMD-202								
Course type	Required								
Level	Undergraduate								
Year / Semester	Year 2, Semester 3								
Teacher's name	Dr Agnieszka Swiecicka Mitsides								
ECTS		Teaching Periods per Week							
	13	Large Group Learning	Small G Learn	-	boratories & Skills	Clinical Practice			
		6	6		5	6			
Course purpose and objectives Learning outcomes	 The aim of this course is to: Provide the students with an understanding of the normal structure and function of the gastrointestinal, renal & genitourinary and endocrine systems Introduce the students to the pathophysiology and pathology of various conditions affecting these systems Provide the students with an understanding of the clinical manifestations of various gastrointestinal, renal & genitourinary and endocrine conditions Introduce the students to the investigative and therapeutic principles underlying the management of gastrointestinal, renal & genitourinary and endocrine conditions Develop the student's consultation skills and professional competencies in relationship to managing patients with gastrointestinal, renal & genitourinary and endocrine conditions Due to the nature of Problem Based Learning (PBL), the full list of objectives 								
Prerequisites	will be available at the end of each PBL week. None Required None		None						
Course content	 The normal structure and function of the gastrointestinal tract, liver, gallbladder biliary tree pancreas and spleen, the renal & genitourinary system and the endocrine system (hypothalamic-pituitary axis, pituitary thyroid, parathyroid and adrenal glands) Digestion, absorption and excretion Hypothalamic, pituitary, thyroid, parathyroid, pancreatic, renal and adrenal hormones The pathophysiology and pathology of various conditions affecting the GI, renal & genitourinary and endocrine systems, including malabsorption syndromes, jaundice, acute and chronic renal failure and diabetes The management of such conditions 								

	• The consultations skills, examination skills and professional competencies required to deal with patients with GI, renal & genitourinary and endocrine conditions									
Teaching methodology	Lectures – normally two face-to-face, two on-line p/week Tutorials – two case-based learning small group sessions, two expert-led class discussions/debates Flipped classroom activities Community and/or hospital visits each week, relating to the case of the week Student centred learning/self-study									
	Required textbooks/reading									
Bibliography	Authors Arthur F. Dalley II, Anne M. R. Agur.	Title Moore's clinically oriented anatomy	Edition 9 th edition	Publisher Wolters Kluwer	Year 2024	ISBN 9781496354044				
	Sherwood, Laura Lee	Human Physiology: from Cells to Systems	9 th Edition	Brooks Cole	2016	9781285866932 (hardcover)				
	Vinay Kumar, Abul K. Abbas, Jon C. Aster	Robbins & Cotran Pathologic Basis of Disease	10 th Edition	Elsevier	2020	9780323531139				
	Recommended textbooks/reading									
	Authors Halliday, N.L. & Chung, H. M	Title BRS Gross Anatomy	Edition 10 th edition	Publisher Lippincott Williams & Wilkins	Year 2023	ISBN 9781975181482				
	Costanzo, Linda	BRS: Physiology	8 th edition	Wolter	2023	9789387963467				
	Vilnay Kumar, Abul K. Abbas, Jon C. Aster	Robbins & Cotran Pathologic Basis of Disease	10 th Edition	Elsevier	2021	9780323531139				
Assessment	The course will be assessed at the end of Semester 3 with a Summative Final Examination consisting of Single Best Answer MCQs (SBAs) and Short Answer Questions (SAQs). Clinical and consultation skills will be assessed in an OSCE.									
Language	English									