Course title	Movement and Control						
Course code	GEMD-203						
Course type	Required						
Level	Undergraduate						
Year / Semester	Year 2, Semester 3						
Teacher's name	Course Co-Leads: Prof. Theodoros Kyriakides and Prof. Joseph Joseph						
ECTS		Teaching Periods per Week					
	13	Large Group Learning	Small G Learn	iroup La ing	boratories & Skills	Clinical Practice	
		6	6		5	6	
Course purpose and objectives	<ul> <li>The aim of this course is to:</li> <li>Provide the students with an understanding of the structure and function of the nervous and musculoskeletal systems</li> <li>Provide the students with an understanding of the pathology of neurological, inflammatory and non-inflammatory rheumatic diseases.</li> <li>Introduce students to the principles of orthopaedics</li> <li>Introduce the students to the characteristics, manifestations and investigation of neurological and rheumatic diseases</li> <li>Introduce the students to the therapeutic and general management of autoimmune rheumatic conditions and neurological conditions</li> <li>Develop the student's consultation and examination other skills and professional competencies in relationship to managing patients with chronic rheumatic diseases, neurological diseases and patients with trauma</li> </ul>						
Learning outcomes	will be available at the end of each PBL week.						
Prerequisites	None			Required	None		
Course content	<ul> <li>Structure and function of the musculoskeletal system</li> <li>Introduction to orthopaedics and fractures</li> <li>Pathology and immunology of rheumatic diseases</li> <li>Clinical manifestations of rheumatic diseases and their management.</li> <li>Consultation and examination skills when dealing with patients with rheumatic and orthopaedic conditions.</li> <li>Structure and function of the central peripheral and autonomic nervous systems</li> <li>Neurotransmission</li> <li>Pathology of neurological disorders</li> </ul>						

	Clinical manifestations and management of neurological disorders							
	Consultation and examination skills when dealing with patients with neurological disorders							
	Lectures – normally two face-to-face, two on-line per week							
	Tutorials – two case-based learning small group sessions, two expert-led class discussions/debates							
Teaching	Two Anatomy sessions per week							
methodology	Flipped classroom activities							
	Community and/or hospital visits each week, relating to the case of the week as well							
	as meeting 'expert patients'							
	Student centred learning/self-study							
	Required textbooks/reading							
	Authors	Title	Edition	Publisher	Year	ISBN		
	James M. Ritter,	Rang & Dale's	10 <sup>th</sup> edition	Elsevier	2024	9780323873 956		
	Rod J.	Pharmacolo						
	Flower,	gy						
	Graeme							
	Yoon Kong							
	Loke,							
	David							
	MacEwan,							
	P. Rang							
	Umesh	Crash	5 <sup>th</sup> edition	Elsevier	2019	9780702073		
	Vivekananda	Course				854		
Bibliography	Ross, Jenny	Crash	4 <sup>th</sup> Edition	Elsevier	2015	9780723438		
		Course				571		
		Nervous						
	Paul Johns	Clinical	1 <sup>st</sup> edition	Elsevier	2014	9781455742		
		Neuroscienc			-	127		
		e: an						
		illustrated						
	Peropresentation and textbooks /reading							
	Authors Title Edition Dublisher Voor ISPN							
	Geraint	Neurology: An	3rd	Churchill	2010 9780702032240			
	Fuller,	Illustrated	edition	Livingstone				
	Mark	Colour Text						
	Manford	Crach Course	Eth od:	Floovier	2010	0790702072444		
	Catrin Page	Pharmacology	5 <sup>m</sup> edition	EISEVIER	2013	9780702073441		

	Geraldine O'Dowd & Sarah Bell	Wheater's Functional Histology	7 <sup>th</sup> edition	Elsevier	2024	9780702083341	
	Kenneth	Neurology	5 <sup>th</sup> edition	Elsevier	2010	9780443069789	
	lan Bone, Geraint Fulle	Neurosurgery Illustrated					
	Batterbury, M., & Murphy, C	Ophthalmolog y: an illustrated colour text	4 <sup>th</sup> edition	Elsevier	2019	9780702075025	
	Alan R. Crossman & David Neary	Neuroanatom y: an illustrated colour text	6 <sup>th</sup> edition	Elsevier	2020	9780702074622	
Assessment	The course will be assessed at the end of Semester 4 with a Summative Final Examination consisting of Single Best Answer MCQs (SBAs) and Short Answer Questions (SAQs). Clinical and consultation skills will be assessed in an OSCE						
Language	English						