

Course Title	Medical Ethics			
Course Code	MED-105			
Course Type	Required			
Level	Undergraduate			
Year / Semester	Year 1/ Semester 1 (Spring)			
Teacher's Name	Course Lead: Dr Eirini Kampriani Contributor: Dr Panayiota Nakou			
ECTS	6	Lectures / week	4	Laboratories / week / 1
Course Purpose and Objectives	<p>This course introduces first year medical students to some of the key ethical issues that confront biomedicine and clinical practice. The objective of the course is to start building on students' ethical awareness and competence as future medical doctors which will additionally develop through clinical placements in the following years of medical education.</p> <p>The course is organised around three intersecting areas, that address specific aims: a) Foundations; students will recognise the importance of being sensitive to ethical conflicts/dilemmas and familiarise with the theories and principles that assist in ethical reasoning; b) Concepts and Domains; students will learn about concepts of rights/autonomy/justice and acknowledge the role of legal/professional frameworks and ethical/social codes of conduct when working with diverse patients in clinical and community contexts; c) Topics; students will familiarise with contemporary ethical debates in relation to specific topics, with reference to the principles of medical ethics, social science approaches and comparative country perspectives.</p> <p>A variety of teaching tools and strategies will be utilised in this course, including case-based learning (CBL) and the flipped class approach, individual reflection exercises and group activities, presentations and debates.</p>			
Learning Outcomes	After completion of the course students are expected to be able to: Week 1 Lobs covered during lectures: <ol style="list-style-type: none"> 1. Define the terms 'Ethics' and 'Ethical Argument'. 2. Outline the reasons why we need an 'Ethical Code' in medical practice. 3. Define the terms 'Human Good' and 'Medical Good' 4. Consider the Hippocratic Oath in its historical context and summarize two ethical issues to which the Hippocratic Oath draws attention. 			

5. Explain when and why the UNO declaration of Human Rights came in to effect.
6. Define human dignity and explain why it is an important topic in medical practice.
7. Recognise the difference between personal and professional ethics.

Week 2

Lobs covered during lectures:

8. Briefly describe 'Virtue Theory' as a foundational ethic for medical practice.
9. Discuss the 'Character of the Doctor' in terms of virtue.
10. Briefly describe 'Consequentialism' as a foundational ethical theory for medical practice.
11. Briefly describe the ethical theory of 'Utilitarianism' and discuss advantages/disadvantages in its application.
12. Briefly describe 'Deontology' as a foundational ethical theory for medical practice.

Lobs covered during tutorial:

13. Depict the ethical strands of a Clinical Ethics Case.

Week 3

Lobs covered during lectures:

14. Distinguish between the moral, legal and human rights relevant to medical practice.
15. Outline the concept of best interests and explain why patients' best interests differ to medical interests.
16. Explain how and why medical students and doctors should care for their own health.
17. Describe the international and local codes of conduct for medical practitioners; Familiarize yourself with the contents of the 'World Medical Association Medical Ethics Manual; Familiarise with the GMC guidelines for good medical practice.
18. Familiarise with methods and approaches to managing or resolving ethical issues and dilemmas.
19. Define the 'Four Principles' approach in medical practice.
20. Describe the composition and functions of a Clinical Ethics Committee.

Week 4

Lobs covered during lectures:

21. Describe the different types of consent and the situations in which obtaining consent is required
22. Outline the ethical justifications for obtaining consent from a patient
23. Define 'Informed Consent' and list the steps as to how it is obtained in medical practice

24. Identify situations in which a doctor may have to take decisions in the best interests of the patient
25. Explain the concept of 'Capacity'.
26. Describe how to assess the 'Capacity' of a patient.

Week 5

Lobs covered during lectures:

27. Outline the ethical arguments surrounding the Duty of Confidentiality in medical practice.
28. Outline the medical law regarding 'Confidentiality' in one country.
29. List the potential situations where it is justifiable to breach confidentiality.
30. Outline the duty of confidentiality in relation to children and young people, and analyse the ethical implications.

Lobs covered during tutorial:

31. Depict the ethical strands of a Clinical Ethics Case.

Week 6

Lobs covered during lectures:

32. Describe different approaches and ethical principles applicable to the doctor-patient relationship.
33. Analyse the Doctor/Patient Relationship in terms of Vulnerable Trust.
34. Recognize the importance of telling the patient the truth about his/her medical condition.
35. Describe the international and local codes of conduct for medical practitioners; Familiarize yourself with the contents of the 'World Medical Association Medical Ethics Manual; Familiarise with the GMC guidelines for good medical.
36. Explain the moral duty of medical students and Doctors upon encountering 'Unethical Behaviour'.
37. Describe the potential sources of ethical dilemmas that medical students face and how to handle them.
38. Explain why communication skills are important in medical practice.
39. Understand the importance of building the relationship with the patient.
40. Outline the concept of patient autonomy and explain its importance in clinical interactions.

Week 7

Midterm exam

Lobs covered during lectures:

41. Outline the principles of public health ethics.
42. Outline the ethical arguments related to community vaccination.
43. Discuss common ethical issues that arise in the practice of public health.

Week 8

Lobs covered during lectures:

44. Explain why acknowledging patient diversity is important in medical practice.
45. Describe key ethical and professional implications of the care of children, young adults and elderly patients.
46. Discuss the challenges and implications of practising medicine in a diverse and multicultural society.

Week 9

Lobs covered during lectures:

47. Discuss ethical approaches to reproductive choice.
48. Describe the ethical issues and positions on the topic of abortion.
49. Explain the concept of Personhood and why it is important in the Abortion debate.
50. Outline the legal/professional guidance in relation to termination of pregnancy in one country & discuss the ethical implications.
51. Describe different religious/cultural/country perspectives on abortion.

Lobs covered during debate:

52. Read and understand the main points of one journal article.
53. Collaborate in groups to develop an ethical analysis on the topic of abortion.
54. Participate in a structured debate on the topic of abortion.

Week 10

Lobs covered during tutorials:

55. Discuss the ethical issues surrounding organ donation & transplantation.
56. Analyse the relevance of definitions of death & the concept of personhood.
57. Outline the legal/professional framework with regards to Organ Donation in one country & discuss the ethical implications.
58. Describe different religious/cultural/country perspectives on organ donation and transplantation.

Lobs covered during debate:

59. Read and understand the main points of one journal article.
60. Collaborate in groups to develop an ethical analysis on the topic of organ donation/transplantation.
61. Participate in a structured debate on the topic of organ donation/transplantation.

	<p>Week 11</p> <p><i>Lobs covered during lectures</i></p> <p>62. Discuss the ethical and legal issues around death and dying in clinical practice.</p> <p>63. Outline key ethical issues which may arise in End of Life Care.</p> <p>64. Explain how the 'Doctrine of Double Effect' is utilised in medical practice</p> <p>65. Outline ethical arguments for and against Physician Assisted Suicide.</p> <p>66. Describe different religious/cultural/country perspectives on Physician Assisted Suicide.</p> <p>Week 12</p> <p><i>Lobs covered during lectures:</i></p> <p>67. Describe common ethical issues arising from clinical research.</p> <p>68. Discuss the importance of consent and confidentiality when patients participate in research and interventions.</p> <p>69. Explain why published research is important in an academic discipline.</p>		
Prerequisites	None	Required	None
Course Content	<p><i>Topics covered in lectures</i></p> <ul style="list-style-type: none"> • Ethics in Medical Practice • Ethical theories • Ethical codes and Medical law • Ethics and Professionalism in Medical practice • Doctors, patients & society • Informed decision-making & Consent • Confidentiality • Doctor-patient interactions • Public Health Ethics • Diversity; Ethical & Cultural Issues • Abortion; Ethical/Legal/Cultural Issues; Comparative Country Perspectives • Death & Dying; Ethical/Legal/Cultural Issues • End of life Care and Palliative Care • Physician-Assisted Suicide; Comparative Country Perspectives • Organ Donation and Transplantation; Ethical/Legal/Cultural Issues; Comparative country perspectives • Ethics in Medical Research; Publication ethics 		

Teaching Methodology	Lectures Flipped classes Tutorials Debate sessions																							
Bibliography	Required Textbooks/Reading:																							
	<table border="1"> <thead> <tr> <th data-bbox="493 483 683 539">Authors</th> <th data-bbox="691 483 880 539">Title</th> <th data-bbox="888 483 1015 539">Edition</th> <th data-bbox="1023 483 1209 539">Publisher</th> <th data-bbox="1217 483 1327 539">Year</th> <th data-bbox="1335 483 1479 539">ISBN</th> </tr> </thead> <tbody> <tr> <td data-bbox="493 551 683 987">Andrew Papanikitas et al.</td> <td data-bbox="691 551 880 987">Crash Course Medical Ethics and Sociology (chapters 1-5)</td> <td data-bbox="888 551 1015 987">2nd Edition</td> <td data-bbox="1023 551 1209 987">Mosby</td> <td data-bbox="1217 551 1327 987">2015</td> <td data-bbox="1335 551 1479 987">9780723438656 http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1151827</td> </tr> <tr> <td data-bbox="493 999 683 1346">Williams, John R.</td> <td data-bbox="691 999 880 1346">The WMA Medical Ethics Manual</td> <td data-bbox="888 999 1015 1346">3rd edition</td> <td data-bbox="1023 999 1209 1346">World Medical Association</td> <td data-bbox="1217 999 1327 1346">2015</td> <td data-bbox="1335 999 1479 1346">9789299007907 https://www.wma.net/what-we-do/education/medical-ethics-manual/</td> </tr> </tbody> </table>						Authors	Title	Edition	Publisher	Year	ISBN	Andrew Papanikitas et al.	Crash Course Medical Ethics and Sociology (chapters 1-5)	2nd Edition	Mosby	2015	9780723438656 http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=1151827	Williams, John R.	The WMA Medical Ethics Manual	3rd edition	World Medical Association	2015	9789299007907 https://www.wma.net/what-we-do/education/medical-ethics-manual/
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	Tom L. Beauchamp, James F. Childress	Principles of Biomedical Ethics	8th Edition	Oxford University Press	2019	9780190640873	
Assessment	Assignment (10%), Midterm Exam (30%) and Final Exam (60%). Assessment is by Single Best Answers (SBAs) and Short Answer Questions (SAQs).						
Language	English						