Course Title	Microbiology and Virology					
Course Code	MED-302					
Course Type	Required					
Level	Undergraduate	Undergraduate				
Year / Semester	Year 3/ Semes	Year 3/ Semester 5 (Fall)				
Teacher's Name	Course Lead:					
	Dr Ender Volkan					
	Contributors:					
	Prof Peter Karayiannis					
	Dr Zoe-Dorothea Pana Dr Danny Alon-Ellenbogen					
ECTS	6	Lectures / week	3	Laboratories / week	1.5	
Objectives	<ul> <li>of the general microbiology concepts of structure, growth and metabolism of microorganisms and viruses and their interrelationship with humans. The course also aims to train students in standard microbiology techniques utilized on a daily basis in laboratories. The main objectives of the course are to: <ul> <li>Make students aware of the appropriate terminology in the fields of studying microorganisms and viruses.</li> <li>Differentiate between bacterial, viral, parasitic and fungal infections and to describe the mechanisms by which such microorganisms can cause disease.</li> <li>Become familiar with infectious diseases and the pathogens that cause</li> </ul> </li> </ul>					
	<ul> <li>them.</li> <li>Introduce the processes of infection of opportunistic and pathog microorganisms and the body's defence systems.</li> </ul>				pathogenic	
	<ul> <li>Present the basic principles for the prevention and control of infections by microorganisms.</li> </ul>					
	<ul> <li>Enable students to understand the mode of action of antibacterial, a antifungal and anti-parasitic drugs/compounds, and their use.</li> </ul>				rial, antiviral,	
	<ul> <li>Becom</li> </ul>	ne familiar with the use	e of vaccines, t	heir production and	l limitations.	
		<ul> <li>Enable students to make informed decisions on health and hygiene regarding infectious diseases.</li> </ul>				
	<ul> <li>Provide the opportunity to practise in microbiology laboratory techniq and to draw and report appropriate conclusions from the analysis experimental data.</li> </ul>					

Learning Outcomes		llowing list provides the learning objectives that will be covered in the		
		es, and tutorials of each week:		
	Week	covered during lectures:		
		•		
	1.	Describe the purpose of microbe existence on earth.		
	2.	Outline the role of normal flora and describe the relationship between microbes and humans.		
	3.	Describe bacterial characteristics, structure and classification.		
	4.	Describe the mechanisms of bacterial invasion of hosts and virulence factors.		
	5.	Define various portals of entry and the routes of transmission of the infection.		
	6.	Describe the metabolic processes of bacteria.		
	7.	Outline the bacterial processes involved in replication and growth.		
	8.	Describe the main mechanisms of immune response against infections.		
	9.	Describe the basic aspects of vaccination.		
	Week	2		
	Lobs co	overed during lectures:		
	10.	Describe the mechanisms of action and resistance of antimicrobials.		
	11.	Describe the major methods of susceptibility testing and recognise the resistance phenotypes most frequently found in a clinical microbiology laboratory.		
	12.	Define MIC and MBC.		
	13.	Describe the characteristics, virulence factors and clinical syndromes caused by <i>Staphylococci</i> .		
	14.	Define the characteristics, virulence factors and clinical syndromes caused by <i>Streptococci</i> and <i>Enterococci</i> .		
	Week	3		
	Lobs co	overed during lectures:		
	15.	Define the characteristics, virulence factors and clinical syndromes caused by <i>E. coli, Salmonella/Shigella</i> and other <i>Enterobacteriaceae</i> .		
	16.	Define the characteristics, virulence factors and clinical syndromes caused by <i>Pseudomonas aeruginosa</i> and <i>Acinetobacter baumanii</i> .		
	17.	Describe the main characteristics of HCAI & the role of MDR microorganisms.		
	18.	Describe the main characteristics & resistance mechanisms of MDR microorganisms.		

19. Describe the main aspects of infection control & prevention of nosocomial infections.

#### Week 4

#### Lobs covered during lectures:

- 20. Describe the characteristics, pathogenesis & clinical manifestations of *T. pallidum*, including assessment of syphilis serology for diagnosis and follow-up of patients.
- 21. Describe epidemiology, clinical course and diagnosis of *Leptospira* and *Borrelia* infections.
- 22. Describe the characteristics, pathogenesis and clinical syndromes caused by the *Neisseriae*.
- 23. Describe the characteristics, pathogenesis and clinical syndromes caused by Haemophilus influenzae/ H. ducrei/ Gardnerella/ Bordetella/ Moraxella/ Legionella.
- 24. Describe the characteristics, pathogenesis and clinical syndromes caused by *Mycoplasmas* and *Chlamydiae*.

#### Week 5

### Lobs covered during lectures:

- 25. Discuss the characteristics, pathogenesis and clinical syndromes caused by *C. tetani, C. botulinum & C. perfringens* and describe mechanism of action of their associated toxins.
- 26. Describe the characteristics, biology, virulence, pathogenicity, epidemiology of *Clostridium difficile* and outline the main principles of Infection Control.
- 27. Describe the characteristics, pathogenesis and clinical syndromes caused by *Vibrio, Aeromonas, Campylobacter*, and *Helicobacter*.
- 28. Describe clinical syndromes, epidemiology and diagnosis of infections caused by fastidious & other pleomorphic Gram-positive & Gram-negative
- 29. Describe characteristics and clinical syndromes caused by Actinomyces.
- 30. Define characteristics and clinical relevance of Nocardia.

#### Lob covered during lab practical:

- 31. Describe main resistance phenotypes in Gram (-) & Gram (+) isolates encountered in daily clinical practice and provide basic information on resistance mechanisms.
- 32. Briefly describe the medical approach of a patient with hospital acquired infection.

#### Formative Midterm Exam

### Week 6

## Lobs covered during lectures:

- 33. Describe viral structure, virion components, nucleic acid replication and different types of viral life cycles.
- 34. Explain the concept of viral tropism (infectivity).
- 35. Describe portals of entry into the body and define pathogenicity.
- 36. Explain acute, chronic and latent viral infection.
- 37. Explain the criteria for the classification of viruses and introduction of DNA virus families
- 38. Describe the symptoms and diseases caused by DNA viruses such as Herpes, Hepatitis B and Papilloma viruses.
- 39. Differentiate between the different hepatitis viruses and serological profiles.

#### Week 7

### Lob covered during lab practical:

- 40. Outline the main steps and technical procedures for the isolation and identification of the causative agents in staphylococcal and streptococcal infections.
- 41. Explain the main laboratory techniques used to differentiate the species between them.

### Lobs covered during lectures:

- 42. Describe the characteristics, pathogenesis and clinical syndromes caused by *Rickettsia, Orientia, Coxiella, Ehrlichia and Anaplasma*.
- 43. Describe the characteristics, pathogenesis and clinical syndromes caused by *Y. pestis, Bartonella* spp, *Pasteurella* spp & *Francisella*.
- 44. Describe the characteristics, pathogenesis and clinical syndromes caused by *Brucella*, *B. anthracis*, *E.rhusiopathiae*, *Streptobacillus & S. minus*.
- 45. Describe the characteristics, pathogenesis and clinical syndromes caused by *Listeria*, *Corynebacteria* and other *Bacillus* spp.

#### Week 8

Lobs covered during lectures and tutorials:

46.	Explain the criteria for the classification of RNA viruses and introduction of RNA virus families.
47.	Describe the symptoms and diseases caused by RNA viruses such as HIV, Rabies, flavi- and filoviruses.
48.	Describe viral infection in childhood and recognise differences in rashes (exanthemata) produced.
49.	Describe the characteristics, pathogenesis and clinical syndromes caused by <i>M. tuberculosis</i> and antibacterial treatment.
50.	Discuss in detail the diagnostics of <i>M. tuberculosis</i> .
51.	Describe the characteristics, pathogenesis and clinical syndromes caused by <i>M. leprae</i> and non-tuberculous Mycobacteria.
Lob cover	ed during lab practical:
id	utline the main steps and technical procedures for the isolation and lentification of the causative agents in staphylococcal and streptococcal fections.
	xplain the main laboratory techniques used to differentiate the species etween them.
Week 9	
Lobs cove	red during lectures:
52. 53.	Explain seasonality of flu viruses and the concept of genetic drift or shift. Describe signs and symptoms of respiratory infections by myxo- and paramyxoviruses, rhino- and coronaviruses.
54.	Describe the role of the immune system in the clearance or not of viral infections.
55.	Describe different mechanisms of immune evasion by viruses.
56.	Discuss different types of vaccines for both bacteria and viruses. Immunisation schedule.
57.	Discuss mechanisms of action of antivirals and reasons for antiviral drug resistance.
58.	Discuss use of antivirals depending on viral infection.
Lob cover	ed during lab practical:
	Outline the main steps and technical procedures for the isolation and identification of the causative agents in staphylococcal and streptococcal infections.
	Explain the main laboratory techniques used to differentiate the species between them.

# Week 10

## Lobs covered during lectures:

- 60. Describe viral genetics and manipulation of their genomes for various purposes.
- 61. Define mycology and the importance of fungi in nature.
- 62. Describe the relationship of fungi to other organisms and their role in disease.
- 63. Describe fungal classification and taxonomic features.
- 64. Define fungal structure, antigenicity, pathogenicity and immune response.
- 65. Describe the morphological characteristics of yeasts, their reproduction and their medical importance.
- 66. Describe the morphological characteristics of moulds, their reproduction and their medical importance.
- 67. Define macroscopic and microscopic features of yeasts and moulds.
- 68. Perform differential diagnosis between yeasts and moulds and between the main species.
- 69. Describe mode of action of antifungals, route of administration and spectrum.

## Week 11

### Lobs covered during lectures:

- 69. Define phylogenetic classification of fungi and recognise representative genera causing fungal infections.
- 70. Define dimorphic fungi and dermatophytes and their role in fungal infections.
- 71. Describe the most important superficial and systemic mycoses and their laboratory diagnosis.
- 72. Describe route of transmission and major epidemiology of dimorphic fungi
- 73. Describe clinically significant predisposing factors for dimorphic fungi systemic infections.

## Week 12

### Lobs covered during lectures:

- 74. Describe the basic biology and life cycles of human parasites, human parasitic infections, including their epidemiology, clinical features, laboratory diagnosis, treatment and prevention.
- 75. Describe the ways by which parasites affect their hosts.
- 76. Clinical and pathological manifestations of the most important and prevalent parasitic infections.

	77.	Describe mode o	f transmission for huma	an parasitosis.	
	78.	<ul> <li>Describe most common clinical manifestations of most commo parasites.</li> </ul>			
	79.	Be able to make a and prevalent pa	-	of some of the most important	
	80.	Briefly describe n human parasitosi	• •	ds for diagnosis most important	
Prerequisites	None		Required	None.	
Course Content	Bacteriolo	gy:			
	<ul><li>Introduction to Medical Microbiology.</li><li>Human Microbiome and the Relationship between host and microbes.</li></ul>				
	<ul> <li>Micr</li> </ul>	oorganisms' classi	fication, cell structure.		
	• Mec	hanisms of Bacteri	al Pathogenesis and Ro	utes of transmission.	
	• Met	abolic processes.			
	• Repl	ication and growth	۱.		
	• Imm	iune Response to ii	nfections and vaccines.		
	• Antibacterial agents: Classification, Activity Spectrum and Mechanisms of action.				
	<ul> <li>Conventional laboratory techniques for AST (Antimicrobial Susceptibi Testing) in a routine clinical microbiology laboratory. MIC&amp;MBC expla Resistance phenotypes most frequently found in clinical practice.</li> </ul>				
	• Stap	hylococci.			
	• Stre	ptococci/ Enteroco	cci.		
	• Ente	erobacteriaceae –Pa	art I: <i>E. coli.</i>		
		erobacteriaceae –Pa ella and others.	art II: Klebsiella, Proteu	ıs, Enterobacter, Salmonella,	
	<ul> <li>Non</li> </ul>	-fermenting Gram-	Negative Bacilli: Pseud	lomonas, Acinetobacter.	
		-	ociated Infections). MD eir role in infections.	DR (Multi-Drug-Resistance)	
	-	ochetes Part I: <i>Trej</i> oonematoses.	ponema pallidum and s	yphilis, endemic	
	• Spir	ochetes Part II: Boi	rrelia & Leptospira		
			egative and pleomorph a, Moraxella, Legionella	ic bacteria: <i>Haemophilus,</i>	
	Neis	seria meningitidis a	and meningococcaemia		
	Neis	seria gonorrhoeae	and gonorrhoea related	d species.	

- Miscellaneous gram negative and pleomorphic bacteria: Haemophilus, • Gardnerella, Bordetella, Moraxella, and Legionella. • Other pleomorphic bacteria: Mycoplasmas and Chlamydiae. • Clostridia Part I. Clostridium botulinum, Clostridium tetani, Clostridium perfringens. Clostridium difficile: Characteristics, Biology, Virulence, Pathogenicity, and Epidemiology and Infection control, non-spore forming anaerobes: Bacteroides, Fusobacterium & others. • Miscellaneous Gram positive & gram negative and other fastidious and pleomorphic bacteria Part I: Aerobic gram positive bacilli & branching filamentous bacilli, Vibrio, Aeromonas, Campylobacter, Helicobacter. • Rickettsiae (Rickettsiae, Orientia, Coxiella, Ehrlichia, Anaplasma). Bacterial Zoonoses I (Yersinia pestis, Bartonellosis, Pasteurella, Francisella). • Bacterial Zoonoses II (Brucella, Bacillus anthracis, Erysipelothrix rhusiopathiae, Streptobacillus & Spirillum minus). • Listeria, Corynebacteria, Bacillus spp. • Mycobacterium tuberculosis and related acid-fast bacteria. Virology: • Viral structure. • Tropism and pathogenicity. Classification and DNA viruses. DNA viruses: Herpes/ Hepatitis B /Papilloma. Classification of RNA viruses. RNA viruses: HIV/Rabies/Flaviviruses/ Filoviruses. Childhood infections. • Respiratory infections. • Immune responses. Vaccines. • Antivirals and resistance. Viruses of medical importance (tutorial). Mycology:
  - Introduction to Mycology and Fungi.
  - Fungal classification, structure and pathogenicity.
  - Yeasts.
  - Moulds.

	Fungal infection.						
	Systemic mycose	es by dimorphic	fungi				
	<ul> <li>Superficial Mycoses.</li> <li><i>Parasitology:</i></li> <li>Introduction to parasitology.</li> </ul>						
	<ul> <li>Intestinal and urogenital protozoa.</li> </ul>						
	Blood and tissue flagellates.						
	• Sporozoa.						
	Helminthes: Trematodes, Cestodes & Nematodes						
	Lab practicals and Demonstrations:						
	<ul> <li>Antibiotic susceptibility testing. Major resistance phenotypes encountered in clinical practice - real life medical cases.</li> </ul>						
	<ul> <li>Laboratory diagnosis of Staphylococcal and Streptococcal infections: Microscopy, Culture, Biochemical characteristics and Identification. MIC and AST of Staphylococci and Streptococci.</li> </ul>						
Teaching Methodology	Lectures, Tutorials, Lab	oratory Practic	al Sessions.				
Bibliography	Required Textbooks/R	eading:					
	Authors	Title	Publisher	Year	ISBN		
	Patrick R. Murray &	Medical	Elsevier	2020 9780323673228			
	Ken S. Rosenthal & Michael A. Pfaller	Microbiology (9 <sup>th</sup> Edition)					
		(9 <sup>th</sup> Edition)					
	Michael A. Pfaller	(9 <sup>th</sup> Edition)	Publisher	Year	ISBN		
	Michael A. Pfaller Recommended Textbo	(9 <sup>th</sup> Edition)	Publisher		ISBN 9781506272962		
	Michael A. Pfaller Recommended Textbo	(9 <sup>th</sup> Edition)		<b>Year</b> 2022			
Assessment	Michael A. Pfaller Recommended Textbo Title Step 1 Lecture No	(9 <sup>th</sup> Edition) ooks/Reading: tes 2022 in biology. am and Summ ls 100% of the	Publisher Kaplan ative Final Exa course grade	2022 m. The Assessi	9781506272962 (for set of all topics) Summative Final Exam ment is by Single Best		